

WoodSongs Kids



Elementary Lesson Plan K-4
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Title: WoodSongs Kids
Elementary Lesson Plan
Subjects: Music, Art & Language Arts

Overview: This lesson is designed to celebrate and encourage the music and artistry of young artists. Students will watch the performances of WoodSongs Kids and comment on what they're watching and learning, and then create a poem or creative assignment of their own that includes aspects of what they've learned. Within the lesson, students will have an opportunity to explore and learn about the artistry in the WoodSongs Kids performances; learning more about instruments, genre, and the creativity involved.

Objectives:

- To understand the way that music and art deliver a message
- To develop an understanding of instruments played in performances
- To develop fine motor skills
- To create an artistic project to deliver an important message

Objective: Students will develop an understanding of various genres of music, as presented in the WoodSongs kids performances; in turn, creating their own creative assignment.

Standards:

National Art Standards

- Creating: Conceiving and developing new artistic ideas and work
 1. Generate and conceptualize artistic ideas and work
 2. Organize and develop artistic ideas and work
- Performing/ Presenting/Producing:
 1. Convey meaning through the presentation of artistic work
- Responding: Understanding and evaluating how the arts convey meaning
 1. Perceive and analyze artistic work
 2. Interpret intent and meaning in artistic work
- Connecting: Relating artistic ideas and work with personal meaning and external context
 1. Synthesize and relate knowledge and personal experiences to make art

National Music Standards

- Listening to, analyzing, and describing music:
 1. Use appropriate terminology in explaining music, music notation, music instruments and voices, and music performances
- Evaluating music and music performance:
 1. Explain, using appropriate music terminology, their personal preferences for specific musical works and styles

Materials List (Varies Depending on Chosen Activity)

- Video Viewing Access to view clips of WoodSongs Kids performances
- Scissors
- Construction paper
- Crayons and/or markers
- Pre-cut pieces of paper for K-3 (friendship chain)

Activity 1: Begin by watching the WoodSongs Kids performances.

Active Listening Questions:

- What did you think of the performance?
- How would you describe the performances?
- What instruments were being played?

Activity 2: (K-3) Have students sit in a circle and read the book “Mousie HiWay” to explore the different instruments, their history and how they are used (includes lesson plans)

MichaelJohnathon/com/MousieHiway

Activity 3: Visual Art Focus Activity 3 is an art project that will allow students to make a friendship chain. 4th and 5th grade students will do a more complex version of the art project. The class will continue to add to it every day. Continue adding to the friendship chain until it reaches around the classroom and maybe out in the hallway! The idea for this activity is that students understand the importance of working together, as it is also important to work together making music. Whether we’re learning or in a band, learning strong collaborative skills is always important.

Instructions are as follows:

1.) For kindergarten and first grade, pre-cut the rectangles that will be used for the friendship chain. Draw a line down the center of a piece of construction paper, and cut down the line, making two rectangles which will be used as chain links.

2.) For second grade, this is a good opportunity for students to practice cutting. Hand out construction paper and have them draw the line down the center, and then cut down the line, making their two rectangles, which will be used for links to the friendship chain.

3.) Each day, students could add to the friendship chain. One day the topic might be, “write down how you were a good friend today” or “write down one word that describes your best friend.” Focus on the positive and encourage friendship and working together among all in the classroom.

4.) For K-3 students, they will create the friendship chain to focus on fine motor skills.

Activity 4: (4th and 5th grade) Students will write down their answers to the following questions in a journal format:

- 1.) Describe the WoodSongs Kids performances.
2. Do you play a musical instrument or sing?
- 3.) If not, would you like to learn to play an instrument or sing?
- 4.) Why is it important to work together playing music?
- 5.) Describe your favorite performance from WoodSongs Kids and explain why it is your favorite.

Other Activity Ideas:

Activity 3: (K-3) This activity is an art project that will help students to better identify the instruments in WoodSongs Kids performances. Ask the students to draw a picture of a bluegrass band that they imagine. The steps for this activity are as follows:

- 1.) Hand out white drawing paper to the students
- 2.) Hand out crayons and/or colored pencils and markers
- 3.) Hand out construction paper to frame the drawing
- 4.) Remind students of the way that bands form through working together
- 5.) Hand out old magazines (educational music magazines) and have students cut out the instruments they want their band to play and glue them onto their artwork (this portion of the art project is for 2nd and 3rd grade). Kindergarten and 1st grade students will only draw their band.
- 6.) After students have completed their art project, display them around the classroom

Activity 3: (4th and 5th grade) For this activity, students will plan what they imagine to be an Appalachian cultural event poster (digital poster)

- The tool to design the poster is: [Posterini](#)

- Through research of Appalachian history and culture, students will design a poster that would advertise an Appalachian cultural event. For example, an art museum with offerings of Appalachian art or a Bluegrass Festival both reflect Appalachian culture.
- Research types of Appalachian folk art.
- The poster should be artistic and also include accurate information that relates to Appalachia, which requires students to look up related information. The poster should also include references to WoodSongs Kids performances.

Poster Design for Students:

Event: _____

Description of Event: _____

Artistic Design: _____

Presentation: _____

Sources: _____

Poster should include the following:

- Description of Event
- Factual information
- Increase the audience's understanding
- Well-organized presentation
- Clear Information
- All sources and images are accurately documented and referenced

Reserve computer lab time so that students can work on their digital poster design.

Provide examples to students.