

WoodSongs Kids



Middle School Lesson Plan
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Title: WoodSongs Kids
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Subjects: Music, Art & Language Arts

Overview: This lesson is designed to celebrate and encourage the music and artistry of young artists. Students will watch the performances of WoodSongs Kids and comment on what they're watching and learning, and then create a poem or creative assignment of their own that includes aspects of what they've learned. Within the lesson, students will have an opportunity to explore and learn about the artistry in the WoodSongs Kids performances; learning more about instruments, genre, and the creativity involved.

Objectives:

- Demonstrate an understanding of the way that music and art deliver a message
- Develop an understanding of instruments played in performances
- Demonstrate an understanding of musical genres presented
- Apply knowledge to media design for the purpose of artistic sharing/promotion

Standards:

National Social Studies Standards

- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies

Technology Standards

- Demonstrate proficiency in the use of computers and applications as well as an understanding of the concepts underlying hardware, software and connectivity
- Create presentations for a variety of audiences and purposes with use of appropriate transitions and animations to add interest
- Comply with the district's Acceptable Use Policy related to ethical use, cyberbullying, privacy, plagiarism, spam, viruses, hacking, and file sharing
- Make strategic use of digital media to enhance understanding

National English/Language Arts Standards

- **Integration of Knowledge and Ideas**
 1. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words
- **Text types and Purposes**

1. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences
 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
- **Range of Writing**
 1. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences

National Music Standards

- **Evaluating music and music performances**
 1. Develop criteria for evaluating the quality and effectiveness of music performances and compositions and apply the criteria in their personal listening and performing.
- **Understanding the relationships between music, other arts, and disciplines outside the arts**
 1. Describe ways in which the principles and subject matter of other disciplines taught in the school are interrelated with those of music
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Materials List:

- Video Viewing Access to view WoodSongs Kids performance
- Computer Access

Activity 1: Begin by watching WoodSongs Kids performances. After watching the performance, ask students what they think about it. It may be the first time students have heard this style of music. Talk about the genre.

Active Listening Questions:

- What did you think of the performance?
- How would you describe the performances?
- What instruments were being played

Activity 2:

- For this activity, students will plan what they imagine to be an Appalachian cultural event poster (digital poster)
- The tool to design the poster is: Posterini
- Through research of Appalachian history and culture, students will design a poster that would advertise an Appalachian cultural event. For example, an art museum with offerings of Appalachian art or a Bluegrass Festival. They might also WoodSongs Kids performances for the assignment!
- Research types of music/genres presented in WoodSongs Kids performance.

- The poster should be artistic and also include accurate information that relates to the genre they've chosen.

Poster Design for Students:

Event:

Description of Event:

Artistic Design:

Presentation:

Sources:

Poster should include the following:

- Description of Event
- Factual information
- Increase the audience's understanding
- Well-organized presentation
- Clear Information
- All sources and images are accurately documented and referenced

Reserve computer time so that students can work on their digital poster design.

Provide examples to students.

Activity 3: Students will share their posters in small groups. This will give students the opportunity to work on presentation skills, while also learning more about other genres.

Activity 4: To ensure that the lesson meets the standard of learning to write for various purposes, this activity will have students write a poem, in which they share the importance of inclusion for all and appreciating diversity.

- Talk about the various purposes of writing a poem versus an informational paper.
- Discuss the way that they both deliver a message, but evoke different emotions.
- Discuss how songwriters are poets.
- The poem should be about appreciating diversity and treating others with kindness.
- Students may choose to share their poems with the class, but it's not a requirement, as some of their words may be personal and they may not want to share.

Tips for Writing Poetry